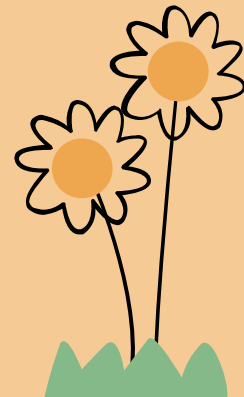
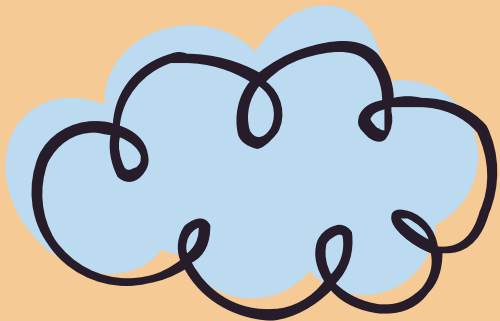
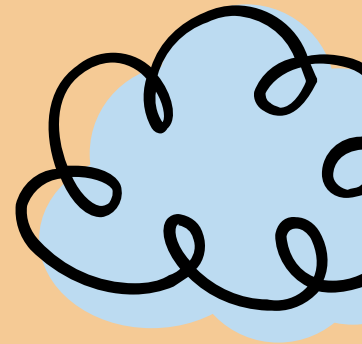
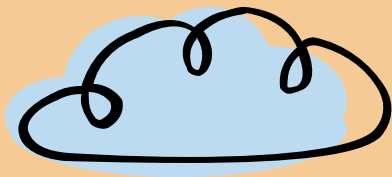
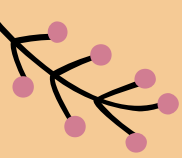
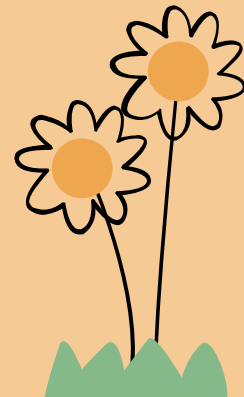
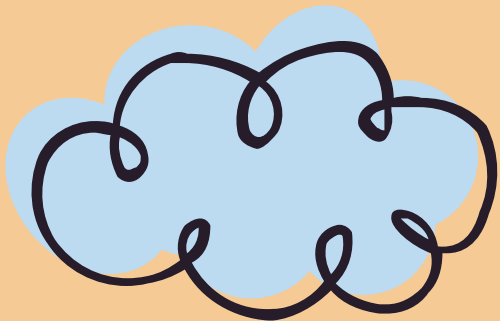


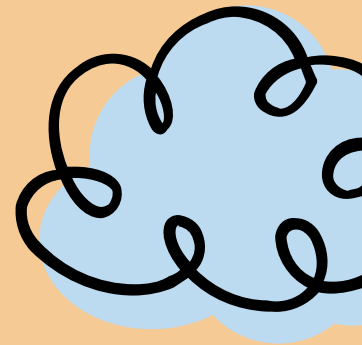
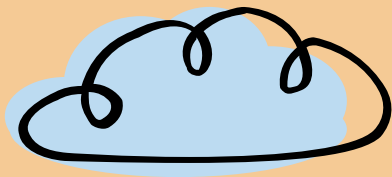
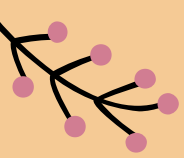
près



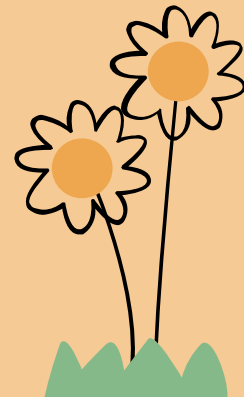
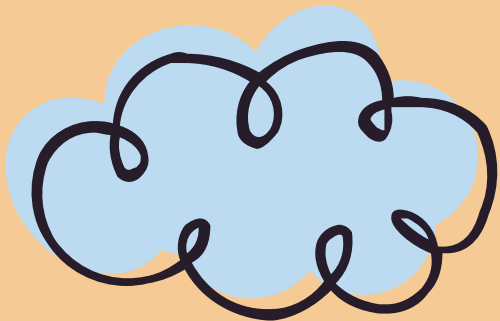


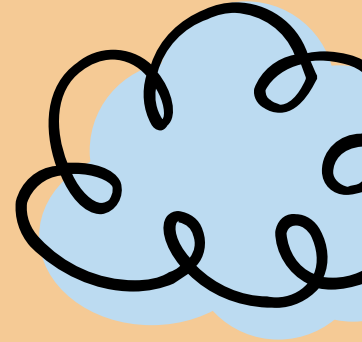
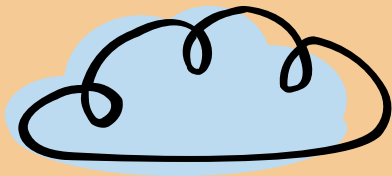
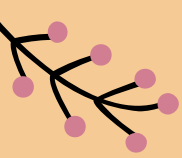
après



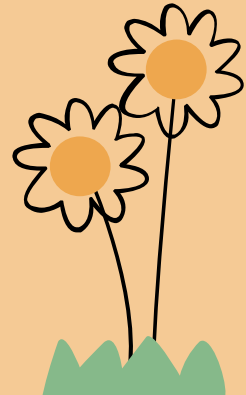
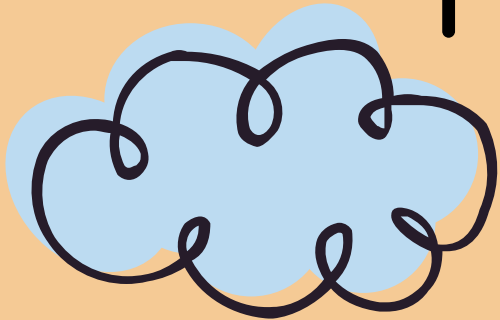


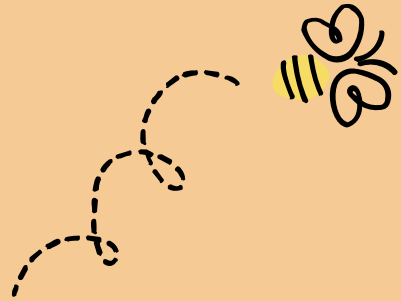
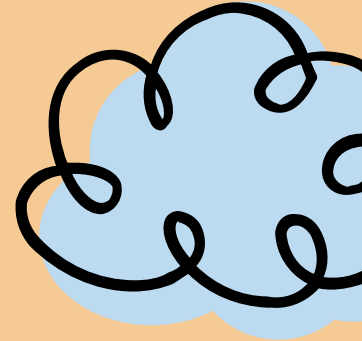
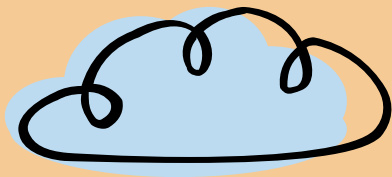
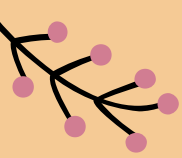
très



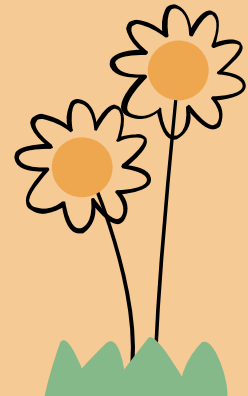
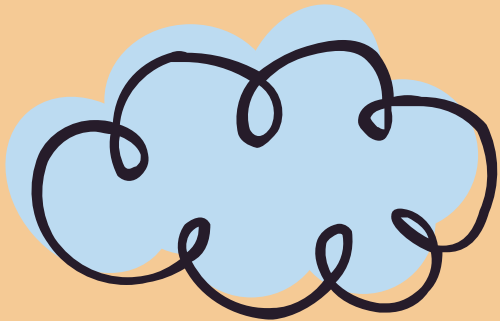


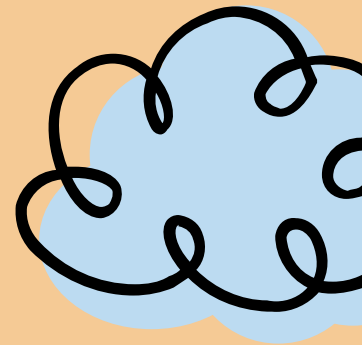
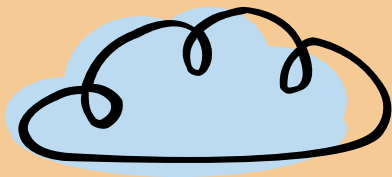
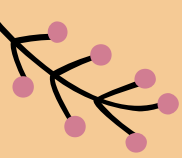
peut-être



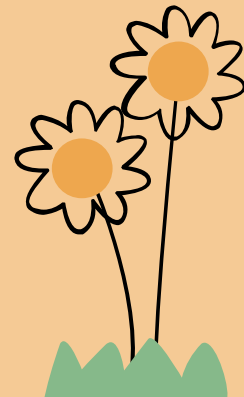
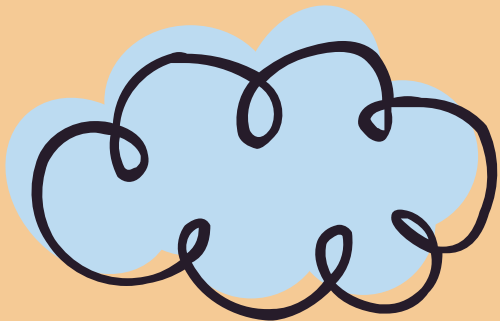


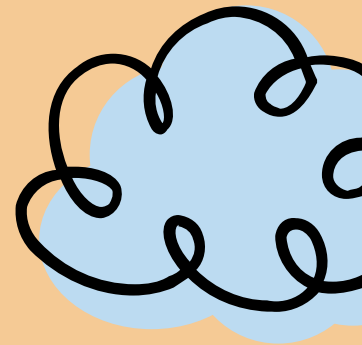
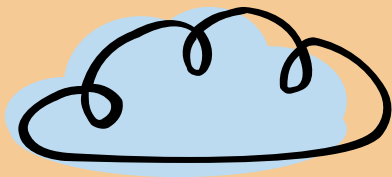
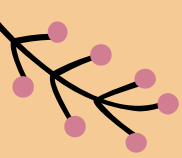
la prière



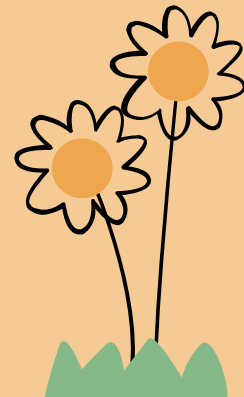
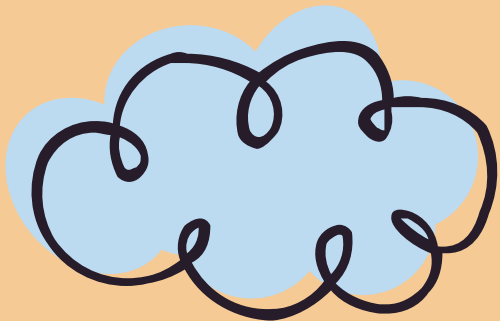


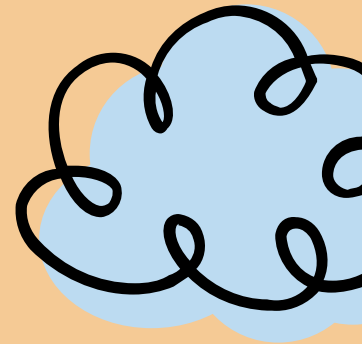
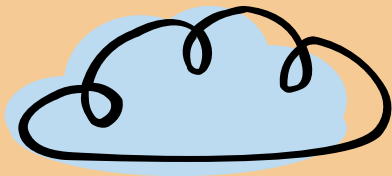
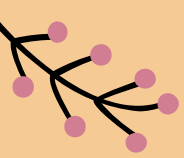
même



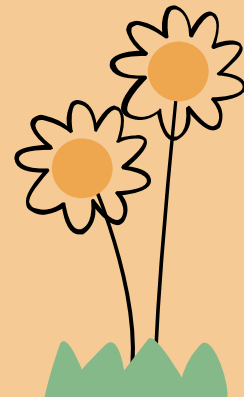
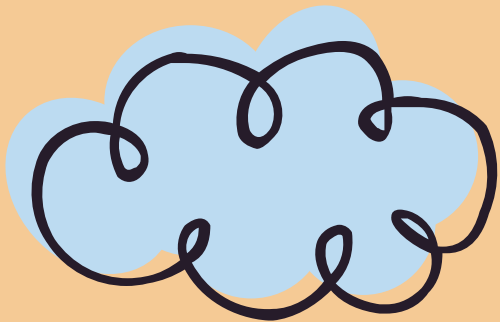


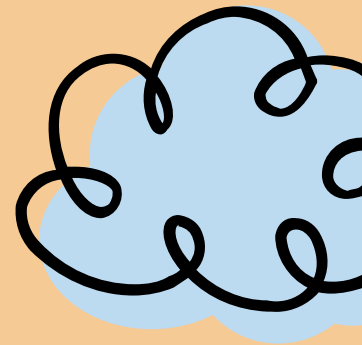
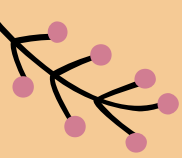
ces



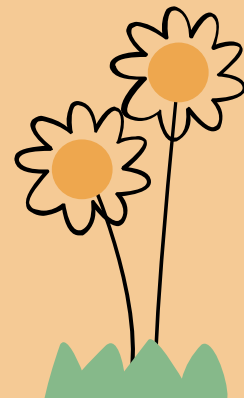
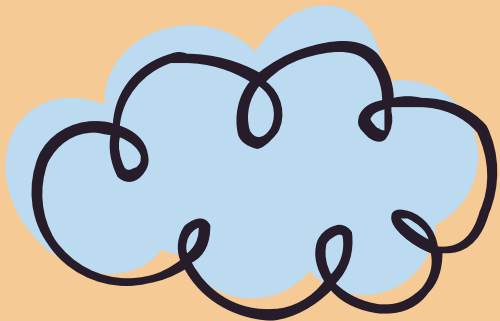


des





les





1. Je vais manger des bonbons.

2. Je vais peut-être manger des bonbons.

3. Après la prière, je vais peut-être manger des bonbons.



1. J'aime être près de toi.

2. J'ai le cœur gros, j'aime être près de toi.

3. Même si j'ai le cœur gros, j'aime être près de toi.

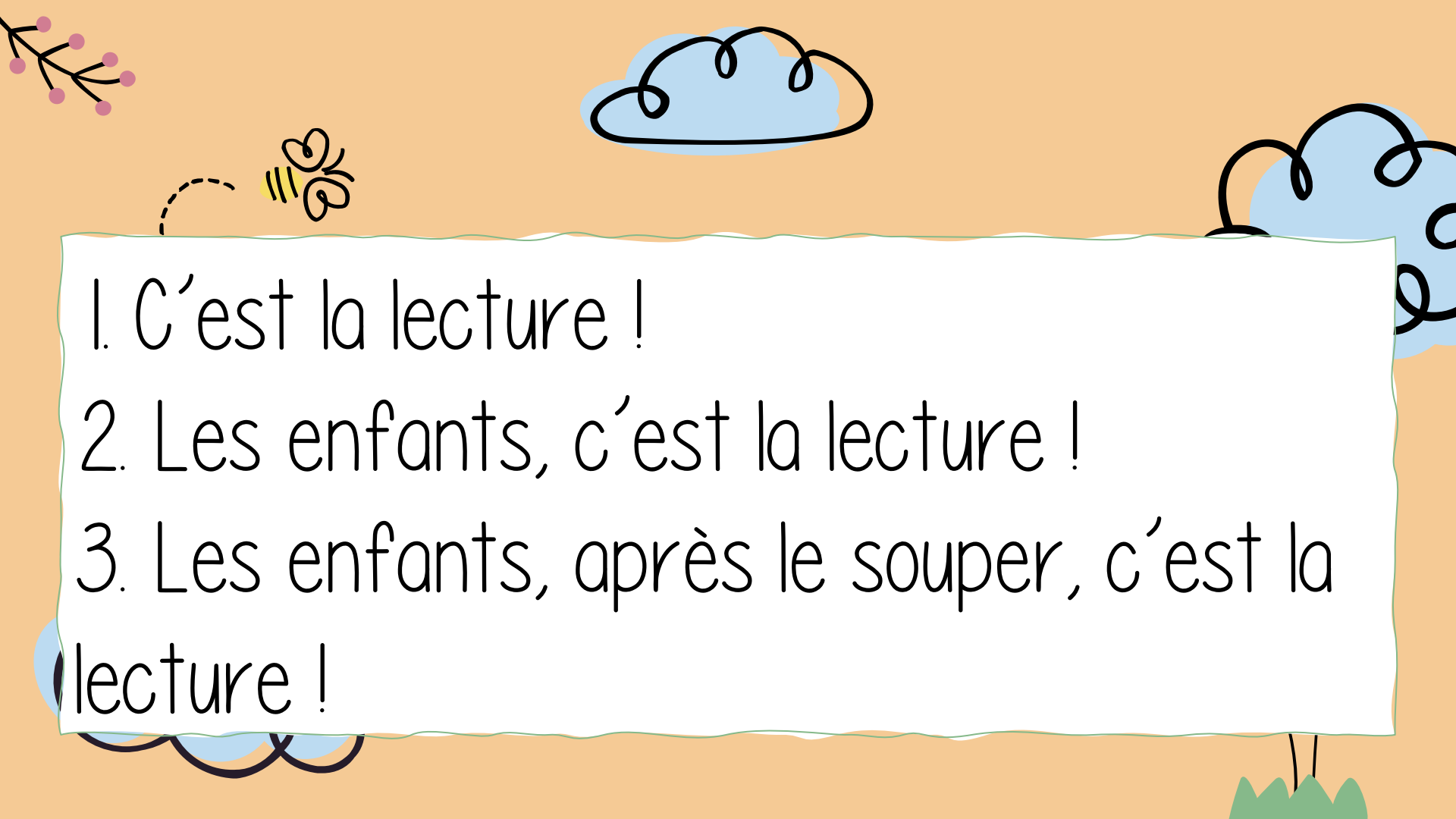


1. Tu es douce avec moi.

2. Tu es très douce avec moi.

3. Même si je ne suis pas ton amie, tu es très douce avec moi.

- 
1. Ces enfants aiment les pommes.
 2. Ces enfants aiment peut-être les pommes.
 3. Ces enfants aiment peut-être les pommes rouges.



1. C'est la lecture !
2. Les enfants, c'est la lecture !
3. Les enfants, après le souper, c'est la lecture !